



ORIENTATION to the PLC

Tentative Agenda April 18, 2009

8:00- 3:30 pm

8313 West F Street

Time	ACTIVITIES
7:30	WELCOME - Coffee & Tea
7:45	Introductions- Find your PLC partner activity Goals for the day
8:15	ENGAGE - Put participants in groups of 3-4. Answer the following questions in their groups: <ul style="list-style-type: none"> • <i>WHAT SHOULD STUDENTS KNOW AND BE ABLE TO DO AFTER VISITING THE PLC?</i> • <i>WHAT LEARNING EXPERIENCES WOULD YOU WANT YOUR STUDENTS TO PARTICIPATE IN WHILE AT THE PLC?</i> Make a list to in your PLC Walkabout notebook, then share with someone at your table and share with the large group on chart paper.
8:45	EXPLORE - Prepare for a walkabout by dividing into small groups (20 or less participants) with PLC Leaders. <ul style="list-style-type: none"> • Participants will be introduced to the safety protocols & PLC guidelines. . Leaders will discuss the role of the student and the leader in the walkabout group activity, including safety, group management, teaching strategies used, Gathering points, Setting boundaries, hike protocols, etc. • Participants will use the PLC Walkabout Notebook and map to familiarize themselves during the walkabout and to take notes along the hike about additional learning outcomes and experiences for students.
9:45	WATER BREAK on the trail
11:30	EXPLAIN - PLC's History, Mission & Future AND LUNCH- byol
12:00	ELABORATE - Hike to Poudre River Ranch which will include: <ul style="list-style-type: none"> • Natural History of the Poudre River Valley, the Head gate for the Greeley #3 Ditch, the 1st Parshall flume, Fox Hills Sandstone cliff, unique riparian vegetation and wildlife habitats. • Participants will be asked to record observations & questions in their Walkabout Notebooks.
2:00	ELABORATE - Back in the classroom participants will be introduce to the following: <ul style="list-style-type: none"> • PLC Web site, PLC Curriculum Matrix, PLC Policy and Procedures: Medical form & Waiver / Use & Reservation Policy- 3 months max and 1 week min • Staff support & Equipment available to groups / Role of teachers and adult leaders / PLC Student capacity / maps. • How to set up a PLC field experience for participants' students.
2:15	ELABORATE - Divide into 3 grade level groups <ul style="list-style-type: none"> • Participants will be immersed through a Pre Site Activity. • Handling of animals protocols will also be introduced during these activities
2:30	ELABORATE -PLC Site Activity Continue in same grade level groups
2:30	WATER BREAK
3:40	ELABORATE - Post Activity
3:27	EVALUATE - Formal workshop evaluation and assignment for credit
3:30	HAPPY TRAILS - Participants need to sign out for credit from their district

Participants' Clothes & Supplies:

- Sturdy shoes for hiking ; light jacket and hat for sun, wind or rain protection ; water Bottle, sunscreen, bug repellent
- Equipment provided: binoculars, hand lenses, maps, Walkabout notebook, markers, pencils, field guides – insects, birds, trees, grasses, mammals, amphibians, reptiles, fish, rocks, animal tracks/scat, measuring sticks, insect nets, Soil sample supplies, thermometers, collection buckets/containers, microscopes, animal tracks/scat models, LabQuest units and probe sensors.